The Pandemic Population Conversations

Session 1 Self Study Guide
Version 1.a.

The Pandemic Population Conversations engages Extension 4-H and military services staff and volunteers in discussions while reading *The Pandemic Population* (2020) by Dr. Tim Elmore. In sharing together, staff and volunteers discover strategies and supports for working with military-connected youth in the current circumstance of the pandemic and beyond.

Overview

Session 1 is an introductory session as your cohort had not received the book prior to the session and, therefore, spent time exploring introductory concepts of generational influences, generation z, and individual goals for the session.

Watch the Recording

The recording is a narrated slide deck addressing introductory topics. Be sure to have paper and pen handy to take notes and plan to stop the recording three times during the session to jot down responses to questions asked. These may be included in a notebook you are reading for the session, in your book, or just on something you slide into your book.

Complete the Reflections

Following viewing, use the reflection guide (page 2) to think about your next steps and goals. Each session is designed to help you discover new ideas, share your great experiences, and learn more from each other. As a self-study, you'll be doing more of this on your own. Your responses below are for your reference.

After you have responded to the reflection questions, visit https://go.ncsu.edu/ppsess1a and complete the questionnaire. The questionnaire serves as your completion summary of Session 1 and will be used towards your credit for completing the conversations 3-part series.

Post-Session

Check www.4hmilitarypartnership.org and select Pandemic Conversations and your group's link to review the next assignments including your activity(ies) on Flipgrid.

More Information

For questions or additional information contact Jenny Jordan, Navy 4-H Youth Program Specialist, jwjorda3@ncsu.edu

Session 1 Reflection

What do you want to remember from this session?

What questions do you have that need to be answered?

How will generational characteristics influence your future programming?

What is your goal for participating in these conversations?